



"We make learning special"

From Teacher to Trainer: Developing Effective Trainer Skills for ELT

Who is the course suitable for?

- ELT professionals who are interested in becoming ELT teacher trainers or educators
- ELT professionals who are about to become or have recently become ELT teacher trainers or educators
- participants with a minimum language level corresponding to C1 on the Common European Framework

What are the aims of the course?

- to review the principles and practice of teaching English as a second or foreign language
- to introduce and critically consider recent developments in methodology
- to survey the attitudes, skills and knowledge required by teacher trainers
- to encourage course participants to re-examine their own teaching
- to enable participants to uncover and clarify their own views on learning, teaching and teacher education
- to highlight the role of the trainer as a teaching model
- to identify means for continuing professional development
- to focus on considerations for planning training sessions
- to raise awareness of facilitating styles and their possible impact
- to consider how materials are developed for teacher training and to review a range of recent materials relevant to participants' needs
- to familiarize participants with a range of process options
- to provide micro-training practice in a secure, unthreatening environment
- to identify key features of useful lesson observation programmes
- to provide micro-training in skills of lesson observation
- to help participants adapt the course content for their own training contexts.

What will the course include?

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. However, topics are likely to be drawn from the following four main areas:

- **ELT Today**, focussing on a review of recent developments in ELT methodology
- **Being a Teacher Trainer**, aimed at developing awareness of the attitudes, skills and knowledge that may be needed by teacher trainers in addition to their capabilities as teachers
- **ELT Teacher Training: Workshops and Seminars**, focussing on a number of practical aspects of training sessions including: planning a training session; how to link content and processes; interaction patterns; commercial materials; and creating your own training materials. This part of the course also includes an opportunity to try out training skills in a secure and supportive environment

- **ELT Teacher Training: Lesson Observation**, including a review of the various reasons for lesson observation and the corresponding roles of an observer

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own context.

How long is the course and what approach is used?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of Trainer Training and Teacher Education, as well as opportunities for reading and research and guest lectures from well-known figures in the field of ELT. Classes will be practical and 'hands-on' but with reference to relevant theory. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715. NILE course participants have free access to an extensive ELT library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.