



Teacher Training 2010 METHODOLOGY AND LANGUAGE FOR SECONDARY TEACHERS

Course Dates:	Course Location:	Course Fees:	Course Code:
4 July – 17 July 2010	The University of Kent at Canterbury	£855	TSE 28
18 July – 31 July 2010	The University of Kent at Canterbury	£855	TSE 30
1 Aug – 14 Aug 2010	The University of Kent at Canterbury	£855	TSE 32

Target Audience

- Secondary school teachers
- Teachers who teach teenagers in private institutions
- You need an intermediate level of English and above to participate in this course

Course Summary?

Secondary school teaching has similarities & differences throughout the world. On these courses, you will have the opportunity to share these experiences with other teachers and with Pilgrims trainers. While the course will give you an opportunity to improve your own English, it focuses far more on methodology in Secondary school teaching.

The courses will also consider the relevance for Secondary teaching of recent ideas in the teaching of English as a foreign language as well as how 'traditional' ideas can be used creatively. You will also consider preparing interesting lessons for a variety of teaching situations (including mixed ability & large classes), reflecting on your own teaching situation & developing yourself both professionally & personally. You will be encouraged to re-assess your 'teacher beliefs and attitudes' in the light of current trends in methodology.

Programme of the training activities

- Ways of presenting & practising grammar & vocabulary
- Using music, story, pictures & drama in your teaching
- Ideas for encouraging learner independence in the class
- Dealing with different learning styles
- Ideas to encourage pair/group work at different levels
- Work on pronunciation & the learning of its components
- Adapting/supplementing course book materials
- Using texts for different purposes
- Ideas for assessment/testing
- Practical classroom issues for teachers working in a monolingual context
- Dealing with "difficult behaviour"

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide the participants with state of the art theories and practices in teaching Secondary students.

Expected results

As a result of attending this course, the participants will be more confident, creative and knowledgeable teachers of Secondary students.

Is this the right course for me?

- Yes, if you are a teacher in a Secondary School or teach teenagers in private institutions

If this is not the right course for you, please consider the following:

- **English for Secondary Teachers** – if you are interested in a more language -focused course
- **Creative Methodology for the classroom** - for a more general course on methodology
- **Dealing with Difficult Learners** - if you want to learn a variety of strategies and approaches which will help you teach “problem” students more effectively

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Group bonding	Group Processes.	Teaching skills: speaking 1	Teaching Skills: Listening	Teaching skills: reading
11.00–12.30	Goal setting and needs analysis	Motivating teen- agers	Teaching Skills: speaking 2	Teaching Skills: reading	What's a good activity?
PM 14.00-15.30	Teaching Secondary: main issues.	How teen-agers learn	Teaching vocabulary	Teaching Grammar	Review first week and feedback

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Supplementing the course book	Effective Classroom management skills	Using pictures	Games	Group project
11.00–12.30	Designing materials	Using visuals	Storytelling	Using music	Feedback on group project
PM 14.00-15.30	Dealing with difficult students	Using web resources	Drama	Teaching through the Arts	Final feedback and farewells

Recommended reading: Please note it is not necessary to buy these books or bring them to the course with you

- “Language Activities for Teenagers” S. Lindstromberg (CUP) 2004
- “Mixed Ability Classes” L. Prodromou (Macmillan) (1992)
- “Dealing with Difficulties” L. Prodromou & L. Clandfield (DELTA) 2007
- “The Standby Book” Ed S. Lindstromberg (CUP) 1997

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.