



Teacher Training 2010 METHODOLOGY & LANGUAGE FOR PRIMARY TEACHERS

| Course Dates: | Course Location: | Course Fees: | Course Code: |
|------------------------|--------------------------------------|--------------|--------------|
| 20 June – 3 July 2010 | The University of Kent at Canterbury | £855 | TPR26 |
| 4 July – 17 July 2010 | The University of Kent at Canterbury | £855 | TPT28 |
| 18 July – 31 July 2010 | The University of Kent at Canterbury | £855 | TPR30 |
| 1 Aug – 14 Aug 2010 | The University of Kent at Canterbury | £855 | TPR32 |
| 15 Aug – 28 Aug 2010 | The University of Kent at Canterbury | £855 | TRP34 |

Target Audience

- Non-native teachers of Young Learners
- Non-native Primary schoolteachers who are converting to teaching English
- You will need at least a lower intermediate (not elementary or beginner) level and above of English to participate in this course

Course Summary

The course is for teachers of Young Learners who need to improve their ability and confidence in their use of English and develop their teaching skills for Young Learners.

This course is practical. By 'doing' activities designed for the Primary classroom, you will experience the methodology from the Young Learner's perspective. The course is both a language improvement and a methodology course.

Programme of the training activities

- Teaching the 4 skills (listening/reading/writing/speaking)
- Creative activities for Young Learners
- Classroom management skills
- Chants, rhymes and songs + storytelling, drama and music
- Using communicative learning activities in Primary teaching contexts
- Pronunciation work (through children's songs and rhymes)
- Work on grammar and vocabulary
- Language for the classroom
- Building confidence in teaching in and through English - particularly through drama activities

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide the participants with state of the art theories and practice in teaching Young Learners. In addition, the strong language element embedded will result in the participants' development of their language skills.

Expected results

As a result of attending this course, the participants will be more knowledgeable, confident teachers of YL as well as more fluent users of English.

Is this the right course for me?

- Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches

If this is not the right course for you, please consider the following:

- **English for Primary Teachers:** if you have at least a lower intermediate (not elementary or beginner) level of English and want to focus more exclusively on your language skills
- **Teaching Kindergarten** if you teach Very Young Learners between the age of 3 and 6

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---------------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------|
| AM 9.00–10.30 | Group Bonding | What motivates YL? | Teaching skills: Listening | Teaching pronunciation | Teaching through movement 2 |
| 11.00–12.30 | Goal setting and needs analysis | Teaching skills: speaking | Teaching skills: reading | Teaching Vocabulary | Drama |
| PM 14.00-15.30 | Teaching YL: issues | Teaching skills: Speaking 2 | Teaching Skills: Writing | Teaching through movement 1 | Week review and feedback |

Week 2

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---------------------------------------|---|--------------------------------------|--|----------------------------|
| AM 9.00–10.30 | Effective Classroom Management skills | Teaching Grammar | Creative work around the course book | Getting students' attention and helping them keep it | Project work |
| 11.00–12.30 | Storytelling 1 | Music and jazz chants | Designing your own materials | Working with visuals | Feedback on project work |
| PM 14.00-15.30 | Storytelling 2 | Introduction to Multiple Intelligences Theory | Games | Working with on-line resource | Final review and farewells |

Recommended reading: Please note it is not necessary to buy these books or bring them with you

“Young Learners” S. Phillips (CUP) 1993

“Training Course for Teachers of English to Children” D. Vale & A. Feunteun (CUP) 1995

“Teaching Languages to Young Learners” L. Cameron (CUP) 2001

Challenging Children (Delta) 2006 Henk van Oort.

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.