



## Teacher Training 2010 How to Motivate your Students

<b>Course Dates:</b> 4 July – 17 July 2010	<b>Course Location:</b> The University of Kent at Canterbury	<b>Course Fees:</b> £855	<b>Course Code:</b> TMY28
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### Target Audience

- Experienced and Inexperienced Teachers of teen-agers and young adults
- You need an Intermediate (B1) level of English or above to participate in this course.

### Course Summary

This course has been designed with the needs of teachers who teach at upper-primary and secondary levels. (age group: 12-18)

### Programme of the training activities

- Motivation as a dynamic concept.
- What motivates teen-agers.
- Motivation and the students' interest.
- The Teacher's behaviour, the Teacher's Motivation.
- Creating a safe environment.
- The importance of group processes.
- Putting the students in a situation of security.
- Helping the students deal with the affective side of learning
- Designing motivating tasks.
- The role of attention: insights from neurobiology research.

### Description of training content:

#### Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

#### Objectives

The course aims to provide you with recent insights on motivation research and to offer you plenty of practical ideas and strategies that can be used in your classroom.

#### Expected results

As a result of attending this course, participants will gain a wider understanding of and reflect on key motivation principles and will be able to design tasks to implement them in their teaching.

#### Is this the right course for me?

- Yes, if you want to learn how to deal with demotivated and demotivating students.
- Yes, if you want to learn new ways to generate, maintain and protect the students' motivation.

#### If this is not the right course for you, please consider the following:

- **Teaching English Through Multiple Intelligences** - a course which investigates both the theory of Multiple Intelligences and provides you with approaches to teaching different learner styles more effectively
- **NLP for Teachers** - a course specialising in using NLP for personal and professional development

- **Methodology and Language for Secondary Teachers** or **Methodology and Language for Primary Teachers** if you want a course more specifically guided towards a specific age group

**Programme of the training activities day by day:**

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

**Week 1**

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Introductions and group bonding. Ice breakers and group formation activities	Demotivation, lack of interest, lack of ready-ness.	Creating a risk-free environment : issues and activities.	Tasks that generate students' positive attitudes.	Working on the students' feeling of competence..
11.00– 12.30	Needs analysis and goal setting	How do teenagers like to learn?	Understanding where the student comes from	Tasks that get the student's attention.	Taking risks sensibly.
PM 14.00- 15.30	What's missing in our classes?	Student's behavior	Taska that increase the student's self-esteem	Tasks that highlight the importance of surprise and novelty	Review of week one and goal setting for week two

**Week 2**

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Review of key issues from Week one.	The teacher's motivational influence 3 : giving feedback.	Teaching in ways that are meaningful to the students.	Tasks that make learning enjoyable.	Project work.
11.00– 12.30	The teacher's motivational influence 1 : humor.	Tasks that promote self-motivating strategies.	Helping the students maintain their motivation.	Promoting students' co-operation.	Feedback on project work..
PM 14.00- 15.30	The teacher's motivational influence 2 : classroom management practices.	Tasks that increase the students' confidence.	Group Processes : norms, classroom management	Promoting learning autonomy: Offering choices	Course review, including feedback and farewells

**Recommended reading: Please note it is not necessary to buy or bring these books to the course.**

Motivational Strategies in the Classroom. Z. Dornyei. (CUP) 2001

Teaching and Researching Motivation. Z. Dornyei (Pearson) 2001

**Type of the certification awarded in the language of the training:**

Attendance certificate detailing topics covered and course content.