



## Teacher Training 2010 TEACHING ENGLISH THROUGH MULTIPLE INTELLIGENCES

<b>Course Dates:</b> 18 July – 31 July 2010	<b>Course Location:</b> The University of Kent at Canterbury	<b>Course Fees:</b> £855	<b>Course Code:</b> TMI 30
--	---	-----------------------------	-------------------------------

### Target Audience

- Native and non-native speaking teachers of all levels - from secondary to adult
- Participants should have an upper-intermediate to advanced level of English

### Course Summary

This course is designed to help you understand more about how your students learn. The course will bring you into contact with recent thinking and approaches to teaching related to Multiple Intelligences and NLP.

During the course, you will become familiar with the different intelligences, learn how to recognise them in yourself and your students and adapt your teaching to accommodate them. The course will also help you reflect on creating a successful climate for learning which, in turn, will enhance your own enjoyment of teaching.

Materials will be created for the group by the main trainer, supplemented by published materials and by work presented by the participants themselves.

### Programme of the training activities

- Applying the theory of Multiple Intelligences to the classroom
- Identifying and adapting your teaching for different intelligences
- Sensory awareness and empowerment
- An evaluation of the place of Suggestopaedia in a school curriculum
- Contacting and using the brain's potential more fully
- The concept of 'understanding' and how we can teach for 'understanding'
- Entry Points
- Raising student self-esteem
- The artful use of the metaphor
- Portfolio evaluation as a means of testing genuine understanding

### Description of training content:

#### Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

#### Objectives

The course combines theoretical input (What is MI? What's an intelligence? Can it be developed? (etc) with practical classroom applications.

#### Expected results

As a result of attending this course, the participants will be more knowledgeable practitioners and will acquire new tools they need to reach out to all their students.

#### Is this the right course for me?

- Yes, if you want to participate in a course that provides you with a wide range of new approaches to teaching and learning
- Yes, if you feel that "traditional" approaches to teaching need to be improved through creativity and innovation
- Yes, if "learning how to learn" is an area that fascinates and excites you

**If this is not the right course for you, please consider the following:**

- **NLP for Teachers** if you want to focus more specifically on this exciting and challenging "study of excellence"

**Programme of the training activities day by day:**

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

**Week 1**

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Introductions and group bonding. Ice breakers and group formation activities	Background to MIT: Howard Gardner and Project Zero	Myths and misconceptions	What is understanding?	Working with the students' strengths in mind
11.00– 12.30	Needs analysis and goal setting	The 8 Intelligences	Idiot Savants	Understanding in practice	Entry Points 1
PM 14.00- 15.30	The ABC of MIT	Characteristics of each Intelligence	The Intelligences profile	MI and Learning Styles	Review of first week, including feedback and goal setting for week two

**Week 2**

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Entry points 2	Portfolio assessment	The Intelligences less catered for	Exercises around bodily-kinaesthetic intelligence	Group project
11.00– 12.30	Teaching Implications	Portfolio assessment	Exercises around musical intelligences	How to cater for kinaesthetic learners	Group project
PM 14.00- 15.30	MI and course books	Group project	Preparation for final group project	Preparation for final group project	Course review, evaluation and farewells

**Recommended Reading: Please note it is not necessary to buy or bring these books to the course.**

"Intelligences Reframed: Intelligences for the 21<sup>st</sup> Century." Howard Gardner (Basic Books, New York) 2001

"Multiple Intelligences in EFL" H. Puchta & M. Rinvolucri (Helbling Languages) 2005

"Outsmarting IQ: The Emerging Science of Learnable Intelligence" D. Perkins. ( Free Press) 1995

**Type of the certification awarded in the language of the training:**

Attendance certificate detailing topics covered and course content.