



Teacher Training 2010 METHODOLOGY AND LANGUAGE FOR KINDERGARTEN TEACHERS

Course Dates:	Course Location:	Course Fees:	Course Code:
4 July – 17 July 2010	The University of Kent at Canterbury	£855	TKI 28
18 July – 31 July 2010	The University of Kent at Canterbury	£855	TKI 30

Target Audience

- Non-native and native teachers of Very Young Learners (3-6)
- Non-native Primary school teachers who need to teach English to Very Young Learners
- You will need at least a lower intermediate level (not elementary or beginner)

Course Summary

The course is for teachers of Very Young Learners who need to improve their own ability and confidence in their use of English and develop their teaching skills for Very Young Learners.

The course is practical and includes living/doing activities designed for the Kindergarten, and other pre-primary contexts, so as to experience the methodology from the Very Young Learner's perspective.

Programme of the training activities

- Methodology for teaching very Young Learners ages 3-6
- Addressing the challenge of meeting the needs of Very Young Learners
- Classroom management skills
- Imitation and 'learning by doing' - chants, songs, rhymes, storytelling and creative activities for the classroom
- Using communicative learning activities in Very Young Learner contexts – Listening and Speaking Skills
- Pronunciation for teachers and learners
- Building confidence in and through English – (particularly through drama activities)
- Teacher's confidence building and language development

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to focus on the needs of the Kindergarten teacher by combining language improvement with practical methodology.

Expected results

As a result of attending this course, the participants will be more knowledgeable and competent teachers and more confident users of English.

Is this the right course for me?

- Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches

If this is not the right course for you, please consider the following:

- **English for Primary Teachers** if you have at least a lower intermediate (not elementary or beginner) level of English and want to focus more exclusively on your language skills
- **Methodology and Language For Primary Teachers** if you teach Young Learners above the age of 6

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Group Bonding	How kids learn and what makes them tick	Organizing the classroom	Establishing routines	Drama
11.00–12.30	Needs analysis and goal setting	The needs of young kids	Effective classroom management	Storytelling 1	Movement
PM 14.00-15.30	Teaching VYL: main issues	Getting their attention and helping them keep it	Giving instructions, demonstrating	Storytelling 2	Week review and feedback

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Creativity on the classroom	Working on pronunciation	Setting up learning centres	TPR	Group project
11.00–12.30	Working on speaking skills	Dealing with difficult kids	Playing games	Introduction to Multiple Intelligences theory	Feedback and group project
PM 14.00-15.30	Working on listening skills	Rhymes and chants	Drawing and painting	Arts and crafts	Final feedback and farewells

Recommended reading: Please note it is not necessary to buy these books or bring them to the course with you

“Teaching Very Young Children, Pre School and Primary G. Roth (Richmond Publishing) 1998

“Very Young Learners” V. Reilly and S. Ward (OUP) 1997

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.