



Teacher Training 2010 ENGLISH FOR SECONDARY TEACHERS

| Course Dates: Code: | Course Location: | Course Fees: | Course |
|------------------------|--------------------------------------|--------------|--------|
| 20 June – 3 July 2010 | The University of Kent at Canterbury | £855 | TES26 |
| 18 July – 31 July 2010 | The University of Kent at Canterbury | £855 | TES30 |

Target Audience

- Non-native teachers of English or teachers of other subjects, who want to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
- You should have at least a lower intermediate (not elementary or beginner) level of English

Course Summary

Teachers who work in non-English speaking countries often find they 'lose touch' with what is appropriate in English or with new developments in the language.

We have designed this course to revitalise your knowledge and use of English and to reinforce your confidence in using the language. The course is of a highly practical and participatory nature. You will be engaged in and challenged by a variety of fruitful activities. Although very much a language improvement course, many of the approaches you experience on this course will benefit your own teaching.

Programme of the training activities

- Revisiting and building up lexical & grammatical areas, especially those which cause difficulties
- Work on English phonology including sounds, stress, rhythm and intonation
- A look at socio-cultural aspects of English and how changes in culture influence changes in the language
- Studying English through authentic materials, e.g. newspaper articles, TV programmes, etc.
- Building confidence in listening to spoken English, including a wide variety of accents
- Building fluency and confidence in spoken English
- Learning aspects of English that are traditionally "untaught"
- Projects in the English-speaking environment (if the group wishes to do so).

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to provide the participants with opportunities to revitalise their knowledge and use of English and to reinforce their confidence in using the language

Expected results

As a result of attending this course, the participants will be more knowledgeable, confident and fluent users of English.

Is this the right course for me?

Yes, if you want to expand your levels of knowledge and confidence.

If this is not the right course for you, please consider the following:

- **English for Adults (General English)** - if you want to learn English with students from different professions

- **Teaching Advanced Students** - if you are already at an advanced level and you wish to improve your English and also wish to learn a variety of creative techniques for teaching advanced students
- **English for Teaching Other Subjects in English** - if you want a course which combines methodology with language improvement
- **Methodology for Teaching Spoken Grammar and Language** if you want to focus more on the ever increasing influence of corpus based linguistics

NOTE this course is not suitable for teachers with an elementary level. We invite these teachers to follow one of our English for Adults course.

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|--|---|---|---|--|
| AM 9.00– 10.30 | Introductions and group bonding. Ice breaking and group formation activities | Grammar. Presentation and practice of features of spoken grammar | Vocabulary. Current idioms which are in genuine use | Grammar. The grammar of words. The Lexical Approach | Vocabulary Register and connotation |
| 11.00– 12.30 | Needs analysis and goal setting | Listening and exchanging information. (Jigsaw listening) | Pronunciation workshop 1. Problem sounds and connected speech | Speaking practice. Learner based questionnaires. Feedback on language use | Listening. Extensive and intensive. The BBC News |
| PM 14.00- 15.30 | Discussion activity. Metaphors for language learning. Feedback on language use | Reading and speaking. Discussion based on an authentic text. Feedback on language use | Listening. Cooperative story telling | The importance of vague language in English. Presentation and practice | Review of week one and goal setting for week two |

Week 2

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|---|--|--|---|---|
| AM 9.00– 10.30 | Speaking Practice Finding similarities and differences in weekend activities. Feedback on language used | Textual analysis How language is reflected through culture | Interviewing a guest trainer. Question formation and note taking | Grammar workshop Troubleshooting areas of difficulty for the particular group | A range of productive fluency and accuracy games |
| 11.00– 12.30 | Creative writing. Learner generated texts | Listening and viewing. Analysis of a film excerpt | Feedback on above and analysis of language used | Speaking practice. Examination and discussion of learning styles | Self help strategies For maintaining and improving course participants' English |
| PM 14.00- 15.30 | Pronunciation workshop 2 Stress and intonation practice | Creative role play and drama based activities | What is fluency and ways of encouraging it in the classroom? | Using authentic materials in the classroom effectively. A practical workshop | Course review, including evaluation and farewells |

Recommended reading: Please note it is not necessary to buy or bring these books to the course.

“Cambridge Grammar of English” R. Carter & M. McCarthy (CUP) 2006

“Language and Creativity” R. Carter (Routledge) 2004

“English for the Teacher” M. Spratt (CUP) 1994

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.