



Teacher Training 2010 TEACHING ENGLISH FOR UNIVERSITY LECTURERS

Course Dates: 1 August – 14 August 2010	Course Location: University of Kent at Canterbury	Course Fees: £855	Course Code: TEA 32
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Target Audience

Experienced teachers of general English who wish to specialize in teaching students preparing to enter institutions of further or higher education where English is the medium of instruction.

Course Summary

The course provides participants with background theoretical principles in EAP and the skills needed to implement them in the classroom.

Programme of the training activities

- Differences between general English and EAP
- Needs analysis
- Skills development and assessment
- Academic discourse, genre and style
- Materials and course design
- Teaching study skills

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course to focus on the theory and the principles of Teaching English to people who have to use the language in academic settings.

Expected results

As a result of attending this course, the participants will be equipped with the skills needed to design and run an EAP course.

Is this the right course for me?

- Yes, if you wish to specialize in teaching English for academic purposes.
- Yes, if you already are an EAP teacher and would like to try out new ideas and approaches.
- Yes, if you wish to help students overcome some of the linguistic difficulties involved in studying in English

If this is not the right course for you, please consider the following:

- **Creative Methodology in the Classroom** for a more general course on methodology

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Group Bonding	How do (young) adults learn?	Teaching study skills 2	Teaching skills: writing1: Using sources: making notes and writing up notes - paraphrasing, summarising, quoting & referring to sources	Teaching skills: speaking 1 Making a presentation
11.00– 12.30	Needs analysis and goal setting	Running a Needs analysis session effectively	Teaching Skills: Listening Recognising lecture structure	Teaching skills: writing 2 expressing purpose, means and method, degrees of certainty	Teaching skills: speaking 2 Participating in and controlling the discussion
PM 14.00- 15.30	EAP and General English	Teaching study skills 1	Note-taking	Teaching skills: reading	Week review and feedback

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Teaching skills: Reading1 Understanding text organisation	Assessment 2	Designing effective materials 2	Ways of supplementing materials	Group project
11.00– 12.30	Teaching skills: Reading 2 Understanding meaning	Course design	Coaching students	Adapting your teaching to the students' needs	Feedback on group project
PM 14.00-15.30	Assessment 1	Designing effective materials 1	Text and Genre Analysis	Promoting students' autonomy	Final feedback and farewells

Recommended reading: Please note to do not need to buy or bring these books to the course with you.

R. R. Jordan (1997) *English for Academic Purposes: A Guide and Resource Book for Teachers* (Cambridge Language Teaching Library).

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.