



Teacher Training 2010 BRITISH LIFE, LANGUAGE & CULTURE

Course Dates:	Course Location:	Course fees:	Course Codes:
28 March – 3 April 2010	Training Centre, Orange Street	£475	TBL14 1 week
4 July - 17 July 2010	The University of Kent at Canterbury	£855	TBL28 2 week
15 Aug - 28 Aug 2010	The University of Kent at Canterbury	£855	TBL34 2 week

Target Audience

- For teachers who have a strong wish to learn about British Culture in a direct, experiential manner
- For those who teach British Culture to young adults and adult
- You will need **an upper intermediate to advanced level** of English to participate in this course successfully

Course Summary

- Data/information collection on British Culture
- Update on current English usage
- Practical ideas to teach British culture to your students

Classroom training will be supplemented by at least 3 guest speakers from different sectors of local society and at least 1 visit to a local institution.

Programme of the training activities

- Issues of class and gender in British society
- Youth culture
- Changes in education and their effects on parents, teachers and children
- The changing world of work
- How the British enjoy themselves
- Stereotypes of Britain and the British - how true are they?
- Multiculturalism in Britain
- The problems of today's society and what they can tell us
- The relation between language and culture

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to increase your awareness of present day British culture while offering you the opportunity to practise your own English.

Expected results

As a result of attending this course, the participants will gain a wider understanding of key issues in teaching culture in and ELT setting.

Is this the right course for me?

- Yes, if you have a special interest in language and culture.
- Yes, if you are a teacher of cultural studies.

If this is not the right course for you, please consider the following:

- **English for Primary Teachers or English for Secondary Teachers** if you want a course more exclusively focused on general language improvement.
- **Teaching Advanced Students** if you are an advanced speaker of English who wants a more specific language focused course.

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Introductions and group bonding. Ice breakers and group formation activities	Englishness defined and deconstructed	Visiting Speaker A teenager speaks	Religion and secularism in the UK (Preparing for visit)	Listening. A variety of UK accents. Focusing upon key features
11.00– 12.30	Needs analysis and goal setting	The interface between language and culture	Analysis of content and language use from the above	Visit to a Roman Catholic priest. Religion and university life	How accent and lexis relates to the UK class system
PM 14.00- 15.30	Facts and figures A UK quiz	Four ways of analyzing cultures Schwede's paradigms	Politeness codes Negative and positive politeness	Analysis of content and language use from the above	Review of week one, including feedback and goal setting for week two

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Aspects of multiculturalism In the UK	The U.K. political system. A historical overview	Family life, marriage and relationships. (preparation for visiting speaker)	The British Educational system (preparation for visiting speaker)	English humour. What it is and how it is expressed
11.00– 12.30	A black person speaks	The shadow side of culture. Violence and crime	Visiting speaker A Relate counsellor speaks	A school teacher speaks	Political Correctness. Myths and realities
PM 14.00- 15.30	Analysis of content and language from the above	Emerging Englishness, including English as a Lingua Franca	Analysis of content and language from the above..	Analysis of content and language used in the above	Course review, including evaluation and farewells

Recommended Reading: Please note it is not necessary to buy these books or bring them to the course with you

“Thinking Through Cultures – expeditions in cultural psychology” R. Shweder (Harvard University Press) 1991

“Watching the English” Kate Fox (Hodder and Stoughton) 2004

“Culture in Second Language Teaching and Learning” Eli Hinkel (CUP) 2000

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content