



Teacher Training 2010 TEACHING ADVANCED STUDENTS

Course Dates: 4 July – 17 July 2010	Course Location: University of Kent at Canterbury	Course fees: £855	Course Codes: TAS28
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Target Audience

- Those teaching advanced students from upper secondary age groups and above
- This course is **not** designed for Primary School teachers
- It is **essential** that you have an **advanced level** of English to follow this course

Course Summary

This is primarily a language improvement course which also includes a methodological element. This course will open your eyes to a wide range of exciting areas to explore with advanced students. It will provide you with fresh and motivating activities and strategies to improve both your own and your students' English.

Programme of the training activities

- How to create a powerful motivated cohesive study group. You will work on group forming exercises.
- Practical classroom applications of the work of Corpus Linguistics (the differences between authentic English and English that is taught at many schools and universities)
- Work on native-speaker errors
- Having fun with English through language games, humour, poetry etc.
- Work on your own and the learners feeling for 'the Spirit of English'
- Learning that short, challenging materials can offer a refreshing alternative to endlessly long reading and listening texts
- Language and its relation to culture and identity

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide participants with the skills and the expertise needed to cater for the needs of students who have a high level of proficiency.

Expected results

As a result of attending this course, the participants will be equipped with a variety of ideas and frameworks that will enable them to teach advanced students in a refreshing, more challenging way.

Is this the right course for me?

- Yes, if you want to enjoy a new and exciting journey into the English language
- Yes – if you already enjoy teaching advanced students. This course will encourage you to enjoy it even more!
- Yes – if teaching advanced students worries or scares you

If this is not the right course for you, please consider one of the following:

- **English for Primary Teachers** or **English for Secondary Teachers** if you require a more general language course
- **Methodology for Teaching Spoken Grammar and Language** if you want to focus more on the ever increasing influence of corpus based linguistics

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Introductions and group bonding. Ice breakers and group formation activities	Listening exercises based on authentic sources	Spoken v Written Grammar. An introduction and overview	Materials adaptation. Focus on advanced examination materials	Vocabulary. Adapting the Lexical Approach to the needs of advanced learners
11.00– 12.30	Needs analysis and goal setting	Grammar, syntax and phonology practice through deconstructing a text	Writing activities. Learner generated texts	Vocabulary. Homophones, homographs and homonyms	Language play v language games. Focus on ambiguity
PM 14.00- 15.30	Speaking practice. Language and identity. What makes a language user? Truly advanced?	Vocabulary Collocation and connotation of words which are easily confused	Phonology Practising phonemes and features of connected speech	Speaking and reading. Cooperative text construction activities	Review of week one, including feedback and goal setting for week two

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Warmer: Review of weekend activities. Grammar practice. Generating authentic dialogues	How culture influences language. Some specific examples	Listening. Regional accents and dialects	Political correctness. Overview and examination	Challenging and motivating dictation activities
11.00– 12.30	Grammar Practice. Teaching what is traditionally "untaught"	Phonology. Stress and intonation activities	Language change: Youth language	Codes of Politeness. The role of vague language and understatement in English	Language and humour. Jokes and spotting "howlers" In texts
PM 14.00- 15.30	Spoken language in context. An examination of the boundaries of meaning	Word formation. Practising prefixes and affixes in context	Native speaker "errors." An overview	British v US English. Lexical and grammatical differences	Course review, evaluation and farewells

Recommended Reading: Please note it is not necessary to buy or bring these books to the course.

"The Cambridge Grammar of English" R. Carter & M. McCarthy (CUP) 2006

"Natural Grammar" S. Thornbury (OUP) 2005

"Changing Skies" A. Pulverness (DELTA) 2002"

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.