



Teacher Training 2010 CLIL - TEACHING OTHER SUBJECTS THROUGH ENGLISH

Course Dates:	Course Location:	Course Fees:	Course Code:
28 March – 3 April 2010	Training Centre	£475	TAC 14
4 July – 17 July 2010	University of Kent	£855	TAC 28
18 July – 31 July 2010	University of Kent	£855	TAC 30
1 August – 14 August 2010	University of Kent	£855	TAC 32

Target Audience

- Non-native teachers who teach their curriculum subject(s) in English to learners aged 11 upwards
- You will need an intermediate level of English (not Elementary or Advanced)

Course Summary

Across Europe more and more schools require teachers to teach their subjects in English. The aim of this course is to help you gain confidence in your ability to get better and better at using English in relation to the content of subjects. This course is both a language and methodology course. It will **not be** subject specific but will work on language that is needed across the curriculum. However, participants will have the opportunity to teach a topic related to their teaching subject.

Programme of the training activities

- The language of classroom management and instruction
- Improving your ability to explain subjects in simple or complex English, as required
- Improvement of your English in all four skills
- Methodology that can be used across the curriculum
- Ways to help students get the most out of learning in another language

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to equip the participants with the expertise and skills necessary to teach a subject through English.

Expected results

As a result of attending this course, the participants will be more confident and more at ease dealing with the various challenges that teaching a subject through English presents.

Is this the right course for me?

- Yes, if you teach another subject through English
- Yes, if you want teaching ideas relevant to teaching any subject
- Yes, if you want to improve your own English

If this is not the right course for you, please consider the following:

- **English for Primary Teachers or English for Secondary Teachers** if you want a more general language improvement course

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Group Bonding	Some general issues.	Working on input 1	Key speech acts in a CLIL lesson.	Drawing conclusions
11.00–12.30	Needs Analysis and Goal Setting	The language of classroom management	Working on input 2	Explaining: providing examples to elaborate and to reduce.	Describing something/ processes
PM 14.00-15.30	What is CLIL	The language of instructions.	Explaining concepts	Evaluating: knowing how to argue and provide evidence	Week review and feedback.

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Using graphs	CLIL and the syllabus	Task types	Deciding what to assess	Group project
11.00–12.30	Using visuals	Aspects of Teacher talk	Task design	Types of assessment	Feedback on project
PM 14.00-15.30	Fluency and Accuracy	Selecting resources and materials	Engaging all learners	Group project	Final feedback and farewells.

Recommended reading: Please note to do not need to buy or bring these books to the course with you.

“Teaching Other Subjects Through English” S. Deller & C. Price (OUP) 2007

“Modern Languages Across the Curriculum.” Ed. M. Grenfell (Routledge Falmer) 2002

“Learning through a Foreign Language” J. Masih (Scottish CILT) 1999

Type of the certification awarded in the language of the training:

Attendance certificate detailing topics covered and course content.