



"We make learning special"

Trainer Development: a Course for Teacher Educators

Who is the course suitable for?

- Education and ELT professionals engaged in planning and/or delivering In-Service and Professional Development programmes for teachers
- Education and ELT professionals engaged in designing and/or delivering Pre-service Teacher Education programmes
- Participants with a minimum language level corresponding to C1 on the Common European Framework

What are the aims and objectives of the course?

- To survey the attitudes, skills and knowledge required by teacher trainers and educators
- To enable participants to articulate and refine their views of learning, teaching and teacher education
- To examine and evaluate the different roles teacher educators need to play
- To encourage participants to examine and evaluate different approaches to teacher training and education
- To familiarise participants with the basic methodology of classroom research and professional inquiry and its place in continuing professional development
- To give participants an opportunity to design materials for teacher training and to review a range of recent materials relevant to their needs
- To enable participants to design, plan and resource teacher training and education programmes appropriate to their working contexts

What will the course include?

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. However, topics are likely to be drawn from the following main areas:

- Key issues and recent developments in training methodology
- Course and programme design for in-service and pre-service purposes
- Approaches to teacher training and education with particular reference to the place of reflective practice
- Facilitation and its place in professional learning
- Development versus training
- Classroom action research and its place in professional development
- The pros and cons of distance courses
- Principles and practice in materials design for teacher training
- Classroom observation and supervision; supervisory styles
- A review of recent literature and other resources in teacher education

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

How long is the course and what approach is used?

The 50-hour course provision includes intensive tuition by trainers who are experts in the fields of trainer training and teacher education, as well as opportunities for reading and research and guest lectures from well-known figures in the field of education and ELT.

Classes will be practical and 'hands-on' but with reference to relevant theory. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

NILE course participants have free access to an extensive library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.

[Sample Timetable](#)