



"We make learning special"

Testing, Evaluation and Assessment

Who is the course suitable for?

The course is aimed at ELT professionals who are interested in:

- understanding the key principles underlying good practice in TEA
- developing the ability to write good test items
- designing and producing a variety of assessment instruments
- providing leadership in their institution in the field of TEA
- managing their own continuing professional development in TEA

Participants should have a minimum language level corresponding to B2/C1 on the Common European Framework.

What are the aims and objectives of the course?

- To promote in-depth enquiry and full understanding of key principles in the field of testing, assessment and evaluation
- To enable those with special interests in the key focus areas to extend their knowledge and develop their skills as test designers and evaluators
- To provide the insights and awareness to allow for further development after the course
- To ensure that the participants are able to critically evaluate the full range of test types, assessment procedures and examinations
- To enable participants to offer well-informed leadership to their colleagues and institutions in the fields of testing, evaluation and assessment

What will the course include?

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. The main strands of the course will be carefully integrated but will include attention to some or all of the following, in line with participants' needs and interests:

- Evaluation in ELT: key principles, different models for different objectives
- Testing and assessment: review of formative and summative purposes
- Key issues in test design, construction and validation
- Putting principles into practice: producing good tests and making them work
- Making the testing and assessment coherent with the teaching
- Testing and assessing the full range of communicative skills; profiling
- Basic statistical issues in testing: item analysis and test evaluation
- Critical review of exams: what should we look for in an EFL exam
- Testing and assessing young learners
- 'Authentic' modes of assessment: self-, peer- and portfolio assessment
- Testing and the new technology: the role of computers, CATs and the Net

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

How long is the course and what approach is used?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of testing, evaluation and assessment, as well as opportunities for reading and research and guest lectures from well-known figures in the field of ELT.

Classes will be practical and 'hands-on' but with reference to relevant theory.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

NILE course participants have free access to an extensive ELT library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.

[Sample Timetable](#)