



Teaching English for Academic Purposes

Who is the course suitable for?

- Teachers working on or wishing to work on pre-sessional and in-sessional English courses at tertiary level, either in the UK or in contexts overseas where English is needed for study purposes
- Participants with a minimum language level corresponding to B2/C1 on the Common European Framework

What are the aims and objectives of the course?

- To familiarise participants with current approaches and methods in teaching English for Academic Purposes
- To equip participants with the key discourse and genre analysis skills needed for the purposes of materials design
- To review and enable participants to evaluate a range of published EAP materials
- To enable participants to design appropriate materials for students of a variety of subjects
- To familiarise participants with key principles in EAP course design
- To raise participants' awareness of cross-cultural and intercultural issues in EAP
- To familiarise participants with the requirements of IELTS and other matriculation-oriented language tests and examinations

What will the course include?

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. However, topics are likely to be drawn from the following main areas:

- Approaches and methods in teaching EAP
- Discourse and genre analysis
- Dealing with content in the EAP classroom
- Materials evaluation
- Materials design
- Teaching study skills
- Cross-cultural and intercultural dimensions in EAP classrooms
- Placement, diagnostic, progress and achievement testing in EAP contexts
- EAP course design, including syllabus design, staffing, timetabling and resourcing

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

How long is the course and what approach is used?

The 50-hour course provision is built around intensive tuition from trainers who are experts in the field of teaching English for academic purposes and also includes opportunities for reading and research, as well as guest lectures from well-known figures in the field of ELT.

Classes will be practical and 'hands-on' but with reference to relevant theory.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable, but always within the hours 0915 – 1715.

NILE course participants have free access to an extensive ELT library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.

[Sample Timetable](#)