



Principles and Best Practice in CLIL

Who is the course suitable for?

- Teachers who are engaged in delivery of subjects across the school curriculum through the medium of English or another foreign language
- Teachers of subjects across the curriculum as well as language teachers
- Participants with a minimum language level corresponding to A2/B1 on the Common European Framework

What are the aims and objectives of the course?

- To improve participants' command of English, especially in their classrooms
- To explore the history of teaching content in English and English through content, so as to identify evidence of principles underlying effective practice
- To consider the qualities and skills required by teachers involved in CLIL
- To explore in practical ways the materials and methodology appropriate to CLIL
- To raise participants' language awareness and linguistic competence at word, sentence and discourse level
- To identify and explore key issues in syllabus/course design
- To consider the modes of delivery and types of classroom interaction most appropriate to CLIL
- To consider the test instruments and assessment procedures which can be used in CLIL contexts with different language levels and content areas

What will the course include?

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. However, topics are likely to be drawn from the following main areas:

- Personal language development
- Language for managing the classroom
- Basic discourse analysis in key content areas
- Types of questions and questioning techniques
- Materials development (task design, working with texts, visuals etc)
- Subject-centred vocabulary-building
- The place of thinking skills
- Code-switching and working bilingually
- Language support for content learning
- Creating a language-rich classroom environment
- Review of a range of internet and print resources for participants' selected content areas

- Assessment and testing

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

How long is the course and what approach is used?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of CLIL, as well as opportunities for reading and research and guest lectures from well-known figures in the field of education and English Language Teaching.

Classes will be practical and 'hands-on' but with reference to relevant theory.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

NILE course participants have free access to an extensive library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.

[Sample Timetable](#)