



"We make learning special"

English for Subject Teachers

Who is the course suitable for?

This course is aimed at primary, secondary or tertiary-level teachers who would like to improve their personal language proficiency in order to teach other subjects through the medium of English. Applicants should have a minimum level corresponding to A2 on the Common European Framework of Reference scale.

What are the aims and objectives of the course?

- To enable participants to work on their own language proficiency in a relaxed and non-threatening learning environment
- To help participants to identify and work on areas of weakness in their own command of English
- To equip participants with the language needed to conduct lessons through the medium of English
- To equip participants with strategies to continue working on their English after the course

What will the course include?

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered. However, topics are likely to be drawn from the following:

- Work on language systems: grammar, vocabulary, phonology
- Developing proficiency in language skills (listening, speaking, reading and writing) in appropriate balance
- Language for managing classrooms and for giving feedback to learners
- Language for professional discussion
- The language needed to write instructions for printed materials such as worksheets, test materials etc
- An overview of useful websites for self-directed language learning

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

How long is the course and what approach is used?

The 50-hour course provision includes intensive tuition by experts in the field of English language teaching, as well as opportunities for reading and research and guest lectures from well-known figures in the field of ELT and CLIL.

Provided that numbers allow, we expect to subdivide the course into ability groups based on a short initial diagnosis of levels.

Courses at NILE are typically participant-centred and entail involvement in tasks and activities which will both boost participants' confidence and provide memorable learning contexts.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

NILE course participants have free access to an extensive ELT library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.