



# NILE

*"We make learning special"*

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## **Advanced Language and Intercultural Awareness**

### **Who is the course suitable for?**

The course is aimed at ELT professionals who are interested in:

- developing their own command of English
- exploring the relationship between language learning and intercultural awareness

Participants should have a minimum language level corresponding to B2/C1 on the Common European Framework

### **What are the aims and objectives of the course?**

- To develop participants' own active use of English
- To develop awareness of culturally loaded meaning in English
- To examine recent changes in English
- To explore the influence of social and political factors (e.g. sub-cultures, ethnic diversity, social class, media discourses) on contemporary English
- To develop participants' critical language awareness
- To explore textbook treatments of culture and intercultural awareness
- To explore the intercultural dimension of language learning
- To explore practical approaches to integrating language learning and intercultural learning in the classroom

### **What will the course include?**

All course participants receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to participants are covered.

The course will draw on a wide range of authentic texts and illustrative material (e.g. advertisements, newspapers, literary texts, film and TV) to focus on links between contemporary culture and the English language. Language will be examined as a social and cultural phenomenon. Topics will be drawn from the following:

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| • Advanced language development             | • Language and cultural identity                           |
| • Language teaching and cultural awareness  | • Language and social class                                |
| • Language change                           | • Ethnographic research                                    |
| • Language and cultural meaning             | • Language in the media                                    |
| • Ethnic diversity and varieties of English | • Classroom approaches to integrating language and culture |
| • Materials development                     |  |

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

### **How long is the course and what approach is used?**

The 50-hour course provision includes intensive tuition by trainers who are experts in the fields of language and intercultural learning, as well as opportunities for reading and research and guest lectures from well-known figures in the field of ELT.

Classes will be practical and 'hands-on' but with reference to relevant theory.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

NILE course participants have free access to an extensive ELT library and a modern suite of computers with a broadband Internet link. The NILE course venues have a wireless (Wi-Fi) environment.

[Sample Timetable](#)