

Teacher Training Programme - 2 Week Syllabus

Week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	<u>Materials.</u> Ice – breakers Warmers & Finishers	<u>Grammar & Vocab</u> Future Time The natural world	<u>Master Class</u> Using the Web as a language learning tool	<u>Grammar & Vocab</u> Present Perfect Government & Society	<u>Methodology</u> Children as language learners
	Break	Break	Break	Break	Break
11.00 – 12.30	<u>Grammar & Vocab</u> Passive Voice Health & the Body	<u>Master Class</u> Getting your tongue around Pronunciation	<u>Methodology</u> Creating, adapting & evaluating activities for language learning	<u>Master Class</u> Getting your tongue around Pronunciation	<u>Master Class</u> Correction – When to correct & how to correct
	Lunch	Lunch	Lunch	Lunch	Lunch
1.30 – 3.00	Micro teaching – a chance to practice & get feedback on your materials & methodology from your trainer & peer group	Culture: An overview of the key periods in Irish History. Q&A during and after	The Internet as a resource for young learners. Visit our IT room to find, evaluate & adapt resources	Culture: A overview of Irish Literature – Poetry, Drama and the Novel	Micro teaching – a chance to practice & get feedback on your materials & methodology from your trainer & peer group
	Break	Break	Break	Break	Break
3.30 – 5.00	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library

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Week 2

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9.00 – 10.30	<u>Grammar & Vocab</u> Modal Verbs World Issues	<u>Master Class</u> Materials Evaluation	<u>Master Class</u> Using the Web as a language learning tool – Newspapers online	<u>Methodology</u> Using a cross-curricular approach for organising language learning.	<u>Grammar & Vocab</u> Linking words & phrases Punctuation & spelling
	Break	Break	Break	Break	Break
11.00 – 12.30	<u>Methodology</u> Assessing learning & teaching - The Council of Europe Level Framework	<u>Master Class</u> Using Music & Song as a learning tool	<u>Grammar & Vocab</u> Inversion Word Formation <u>Methodology</u> Involving Learners in making and using resources	<u>Master Class</u> Using Dictionaries to promote Learner Autonomy	<u>Methodology</u> Learning to learn - Learner Pathways How can I be a better language learner & teacher?
	Lunch	Lunch	Lunch	Lunch	Lunch
1.30 – 3.00	<u>Micro teaching</u> – a chance to practice & get feedback on your materials & methodology from your trainer & peer group	<u>Culture:</u> The role of music & song in Irish society past & present	<u>Observations.</u> Chance to observe a class in action	<u>Culture:</u> An overview of modern social & political life in Ireland. “The Celtic Tiger”& beyond	<u>Micro teaching</u> – a chance to practice & get feedback on your materials & methodology from your trainer & peer group
	Break	Break	Break	Break	Break
3.30 – 5.00	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library	Homework & self study in school library